



SRI SIDDHARTHA MEDICAL COLLEGE

[Constituent College of Sri Siddhartha Academy of Higher Education]

Agalakote, B.H. Road, Tumakuru – 572 107.

[Recognized by the Medical Council of India]

☎0816-2278867, Fax: 0816-2275210, Pri: 2255045

e-mail: ssmc_tumkur@hotmail.com website: ssmctumkur.org

FACULTY FEEDBACK REPORT ON CURRICULUM

2021-22


VICE PRINCIPAL
Sri Siddhartha Medical College
Agalakote, B.H. Road,
TUMKUR - 572 107



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FACULTY FEEDBACK ON CURRICULUM

Faculty feedback on curriculum of MBBS is taken through Google form during August 2022 from the faculties of Sri Siddhartha Medical College, Tumakuru. The sample form is as below and the ratings on the questions are as listed below.

Disagree 1	Agree 2	Strongly agree 3
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Sample Google form

SRI SIDDHARTHA MEDICAL COLLEGE
Agalakote, B H Road, Tumakuru-
572107

TEACHER FEEDBACK ON CURRICULUM

Program: MBBS

* Required

1. Department *

2. *

Check all that apply.

	Strongly agree	Agree	Disagree
Curriculum is based on the needs of the stakeholders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course objectives and outcomes are clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum has good balance of theory and application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum encourages development of competencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum provides opportunity to develop attitudes, ethics & communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course curriculum presents opportunity for innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This content is neither created nor endorsed by Google

Google Forms

Prabach
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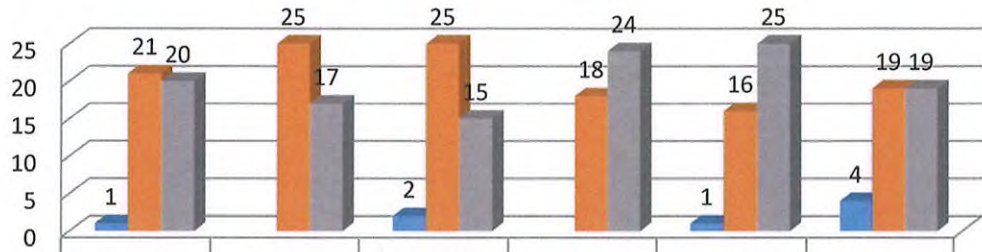
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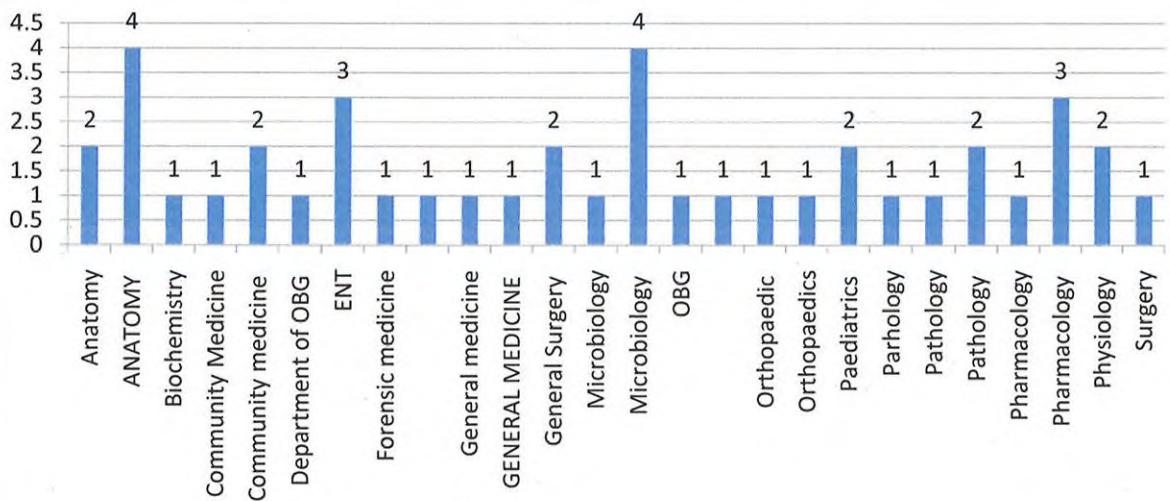
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Responses



	[Curriculum is based on the needs of the stakeholders]	[Course objectives and outcomes are clear]	[Curriculum has good balance of theory and application]	[Curriculum encourages development of competencies]	[Curriculum provides opportunity to develop attitudes, ethics & communication skills]	[Course curriculum presents opportunity for innovation]
Disagree	1		2		1	4
Agree	21	25	25	18	16	19
Strongly agree	20	17	15	24	25	19

Responses department wise



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FEEDBACK COMMITTEE REPORT

2018-19

Prabakaran
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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: 1 M.B.B.S

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate

Sr No.	Curriculum	Anatomy	Physiology	Biochemistry
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			
2	Applicability/relevance to real life situations			
3	Depth of the curriculum contents			
4	Extent of coverage of curriculum			
5	Clarity and relevance of reading material			
6	Extent of effort required by students			
7	Relevance/ learning value of project/report			
8	Overall rating			

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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: 3rd M.B.B.S

(to be filled by 4th M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Ophthalmology	E.N.T	Community Medicine
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			
2	Applicability/relevance to real life situations			
3	Depth of the curriculum Contents			
4	Extent of coverage of curriculum			
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7	Relevance/ learning value of project/report			
8	Overall rating			

Prabhu Babu
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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: Final M.B.B.S

(to be filled by 4th M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Medicine	Surgery	O.B.G	Paediatrics
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
4	Extent of coverage of curriculum				
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7	Relevance/ learning value of project/report				
8	Overall rating				

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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: 2nd M.B.B.S

(to be filled by 3rd M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Pharmacology	Pathology	Micro	F.M
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
4	Extent of coverage of curriculum				
5	Clarity and relevance of reading material				
6	Extent of effort required by students				
7	Relevance/ learning value of project/report				
8	Overall rating				

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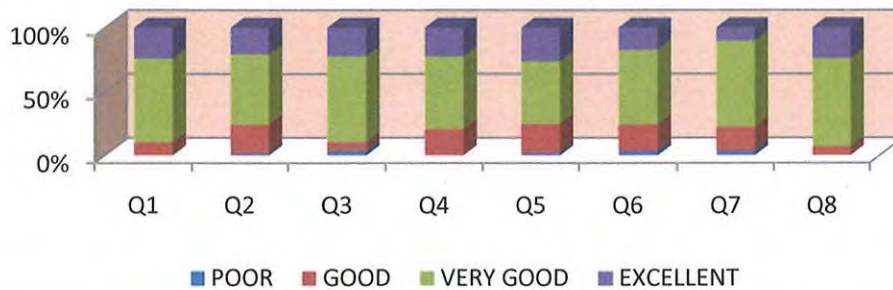
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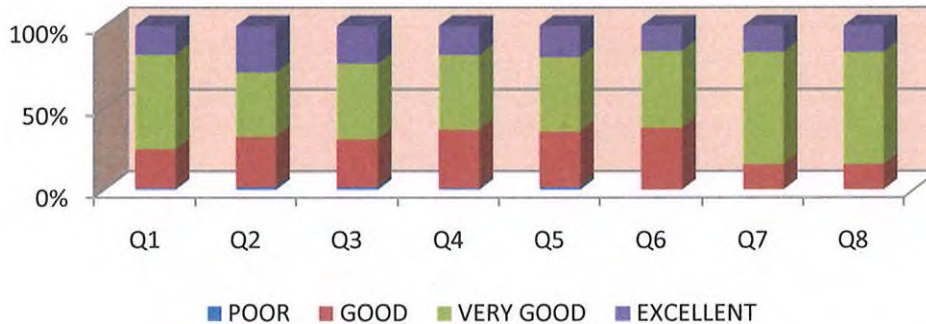
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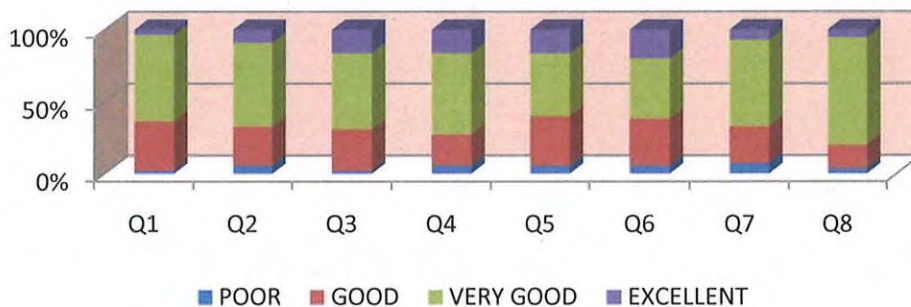
STUDENT'S FEEDBACK ON CURRICULUM OPHTHALMOLOGY



STUDENT'S FEEDBACK ON CURRICULUM ENT



STUDENT'S FEEDBACK ON CURRICULUM COMMUNITY MEDICINE



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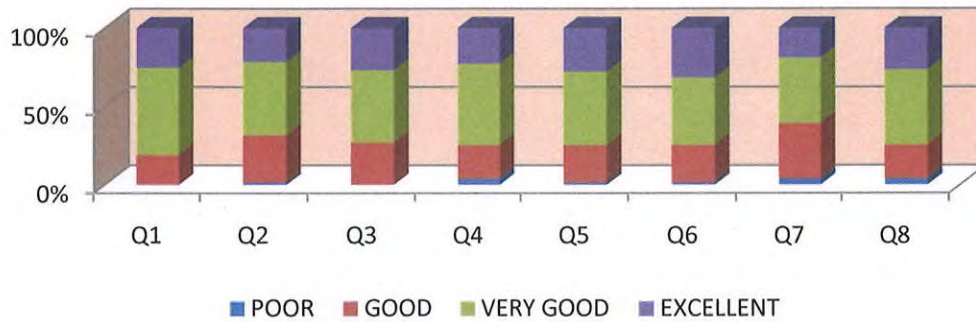
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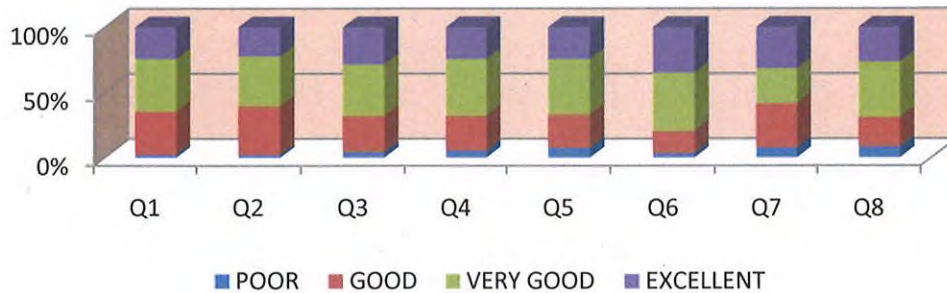
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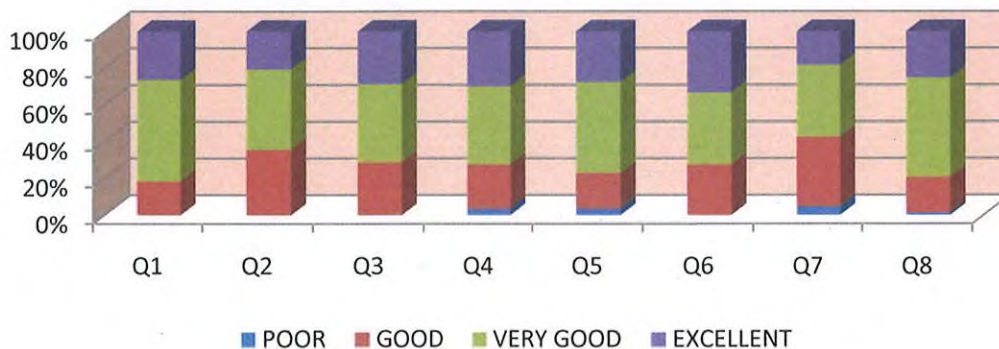
STUDENT'S FEEDBACK ON CURRICULUM ANATOMY



STUDENT'S FEEDBACK ON CURRICULUM PHYSIOLOGY



STUDENT'S FEEDBACK ON CURRICULUM BIOCHEMISTRY



Prabhu Kumar
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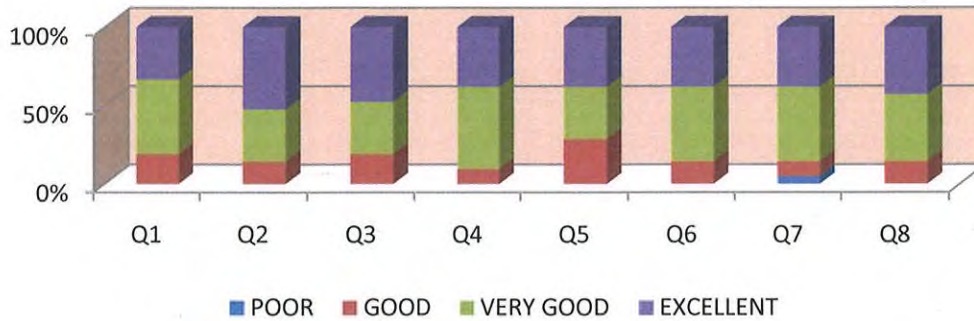
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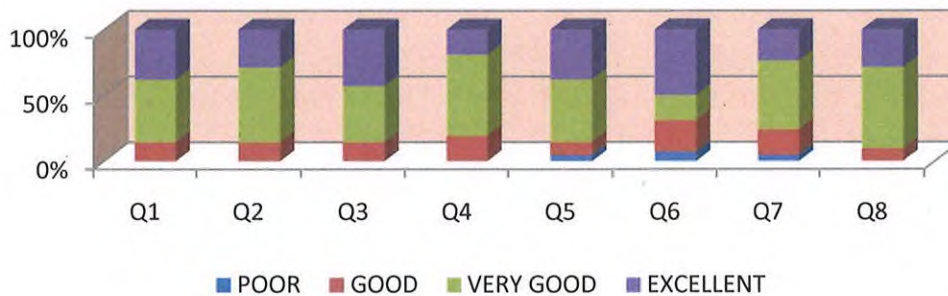
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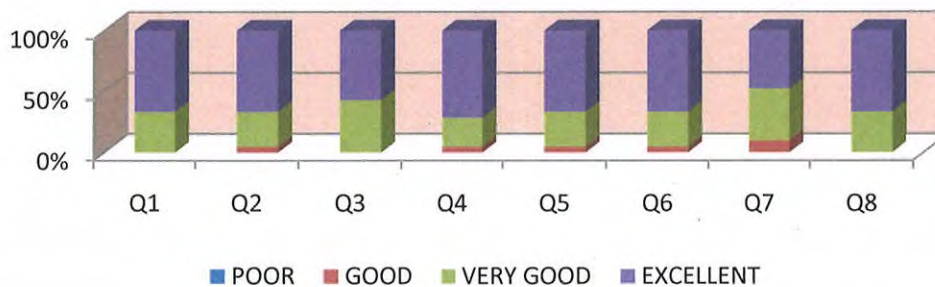
STUDENT'S FEEDBACK ON CURRICULUM FORENSIC MEDICINE



STUDENT'S FEEDBACK ON CURRICULUM PATHOLOGY



STUDENT'S FEEDBACK ON CURRICULUM PHARMACOLOGY



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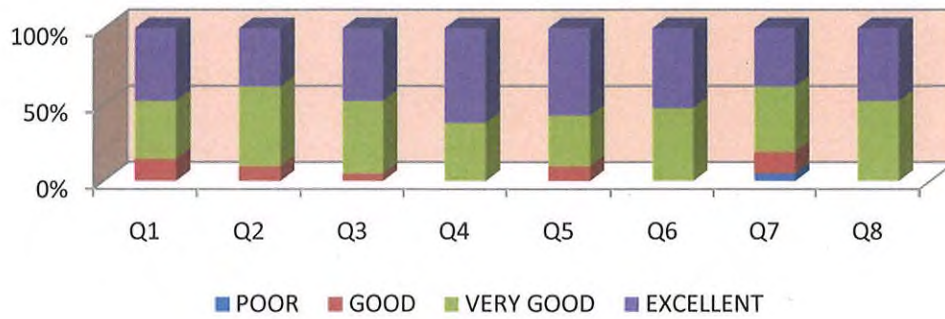
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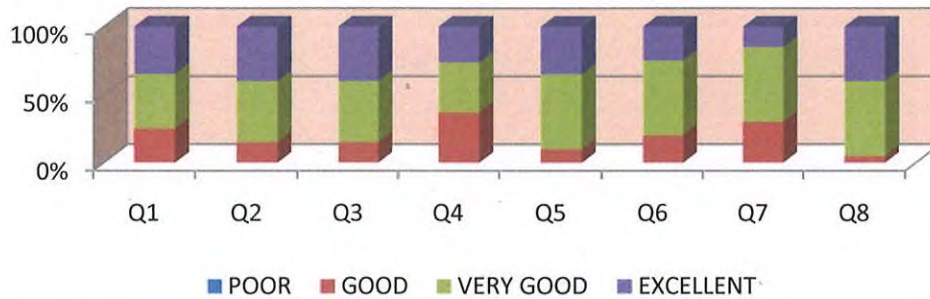
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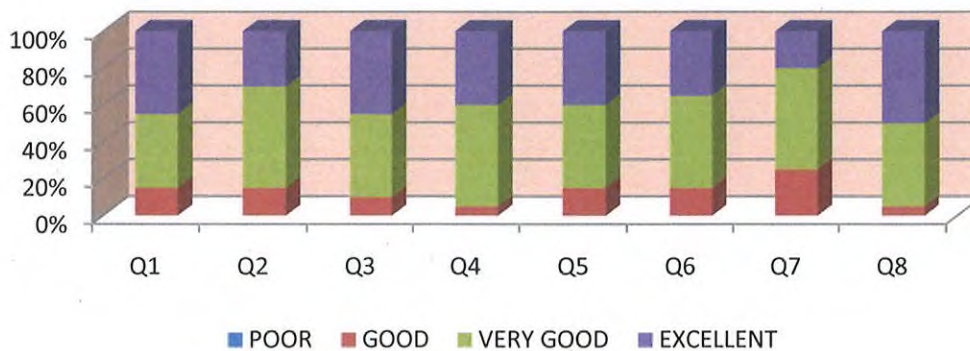
STUDENT'S FEEDBACK ON CURRICULUM MICROBIOLOGY



STUDENT'S FEEDBACK ON CURRICULUM GENERAL MEDICINE



STUDENT'S FEEDBACK ON CURRICULUM SURGERY



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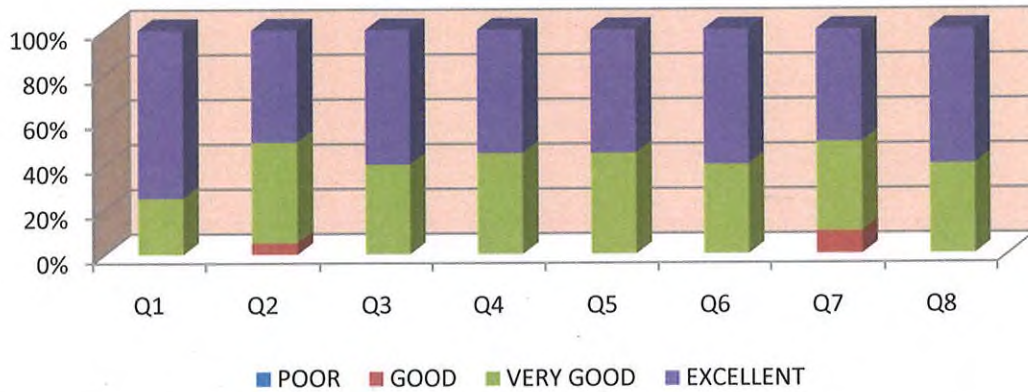
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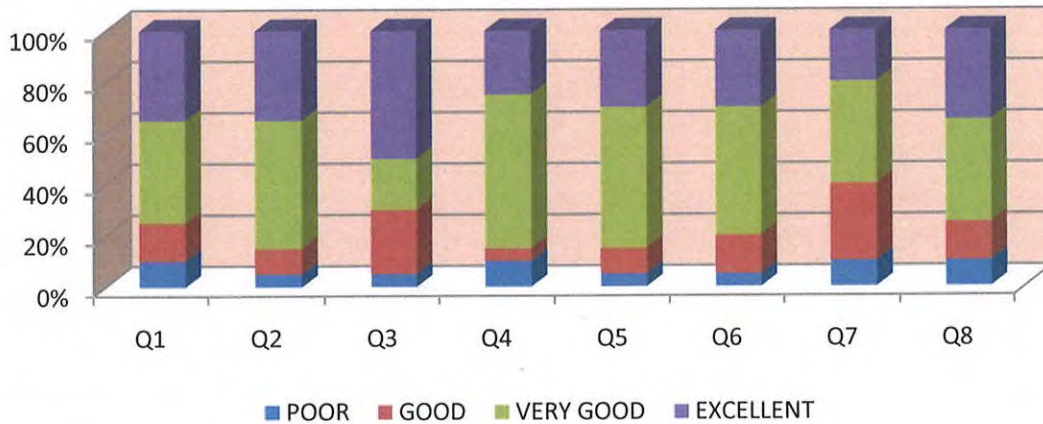
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STUDENT'S FEEDBACK ON CURRICULUM OBG



STUDENT'S FEEDBACK ON CURRICULUM PAEDIATRICS



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FEEDBACK COMMITTEE REPORT

2019-20

Aravind
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STUDENT FEEDBACK ON CURRICULUM

(to be filled by 2nd MBBS students)

Semester/term/year: 1 M.B.B.S

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
------------------	------------------	-----------------------	-----------------------

Mark any one number you feel appropriate

Sr No.	Curriculum	Anatomy	Physiology	Biochemistry
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			
2	Applicability/relevance to real life situations			
3	Depth of the curriculum contents			
4	Extent of coverage of curriculum			
5	Clarity and relevance of reading material			
6	Extent of effort required by students			
7	Relevance/ learning value of project/report			
8	Overall rating			

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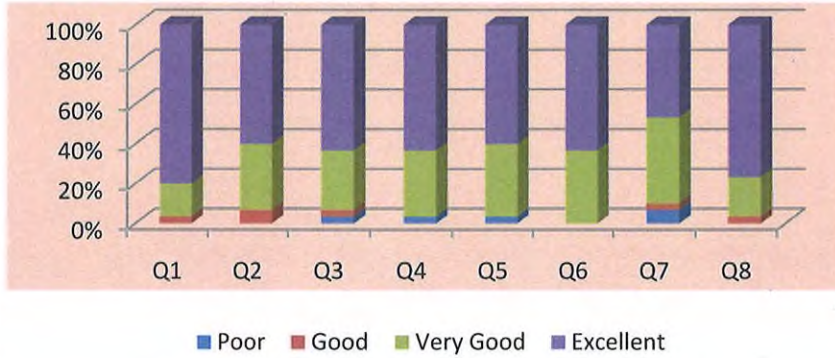
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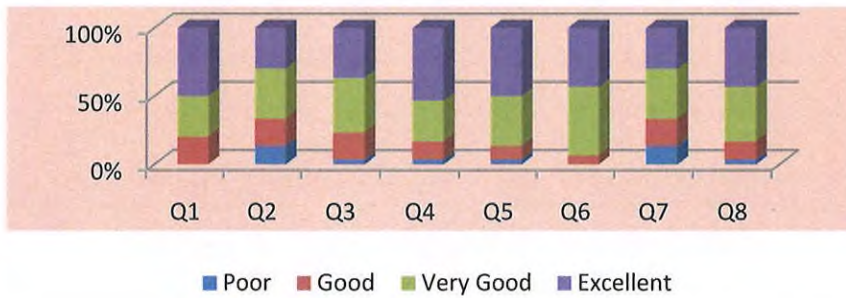
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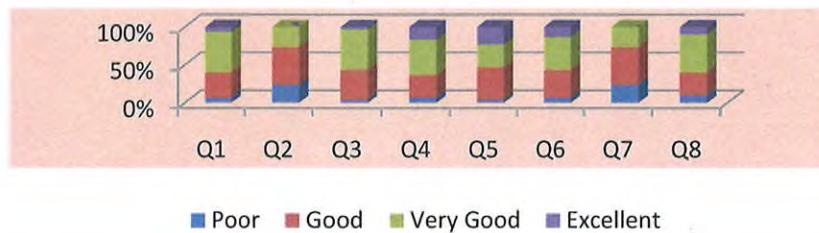
ANATOMY CURRICULUM FEEDBACK



PHYSIOLOGY CURRICULUM FEEDBACK



BIOCHEMISTRY CURRICULUM FEEDBACK



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Semester/term/year: 2nd M.B.B.S

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POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
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Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Pharmacology	Pathology	Micro	F.M
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
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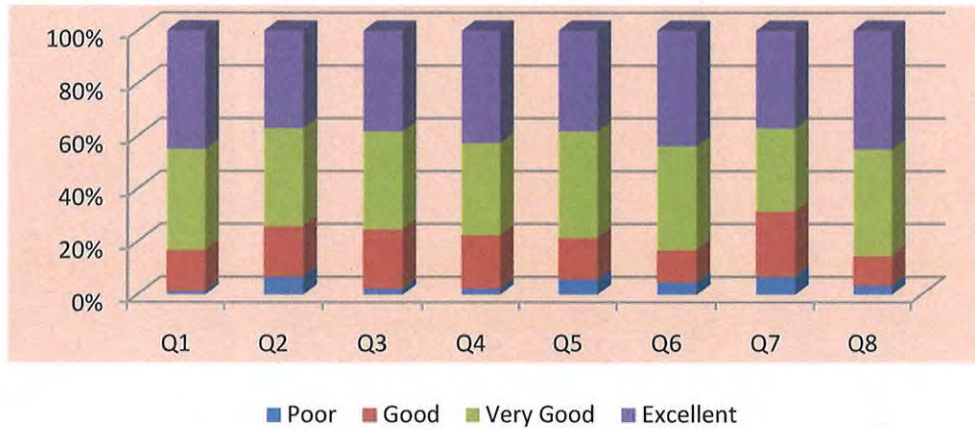
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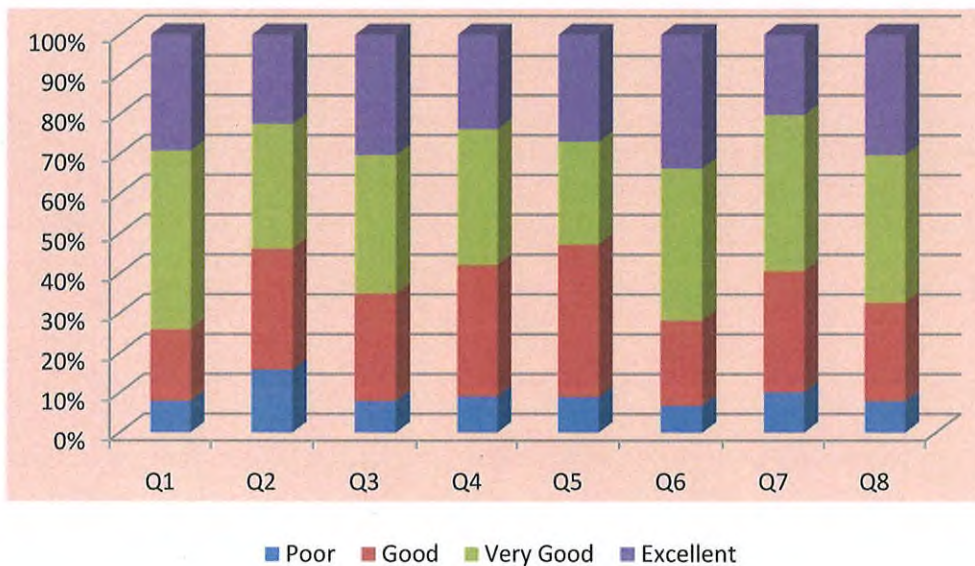
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PHARMACOLOGY CURRICULUM FEEDBACK



PATHOLOGY CURRICULUM FEEDBACK



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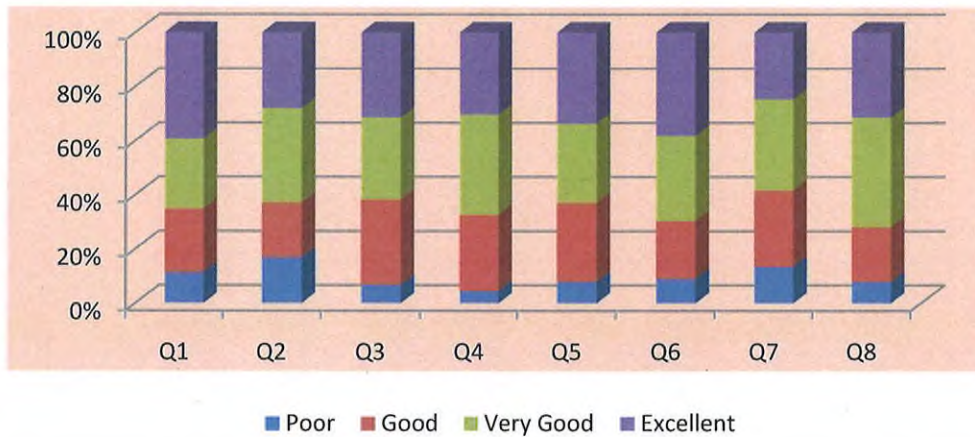
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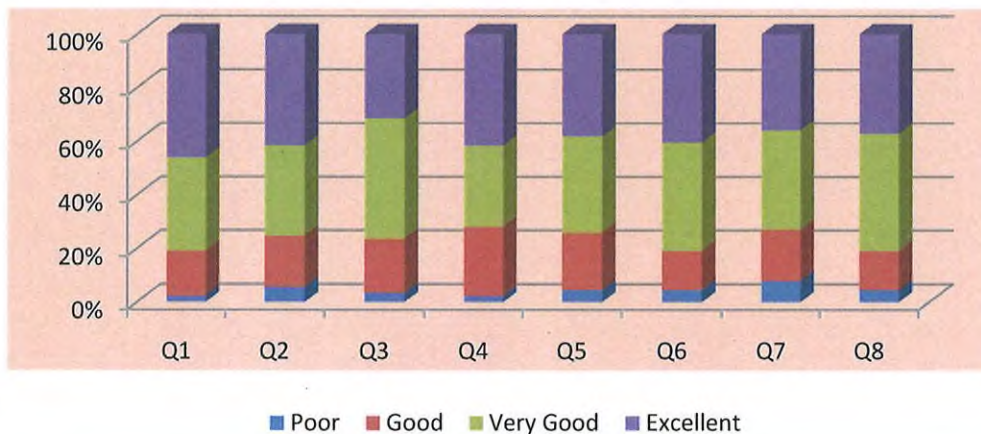
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MICROBIOLOGY CURRICULUM FEEDBACK



FORENSIC MEDICINE CURRICULUM FEEDBACK



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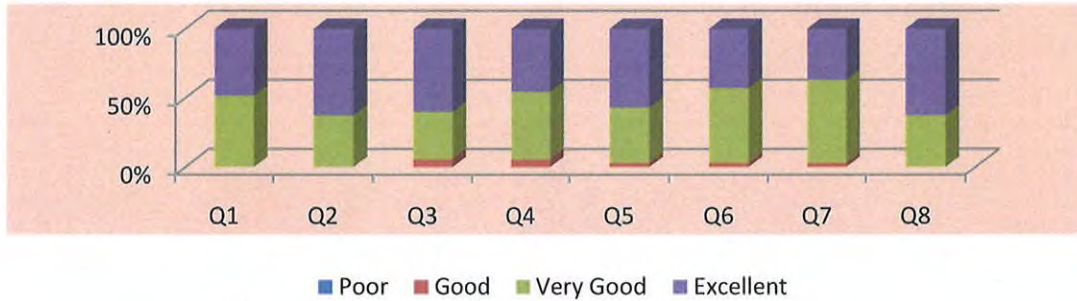
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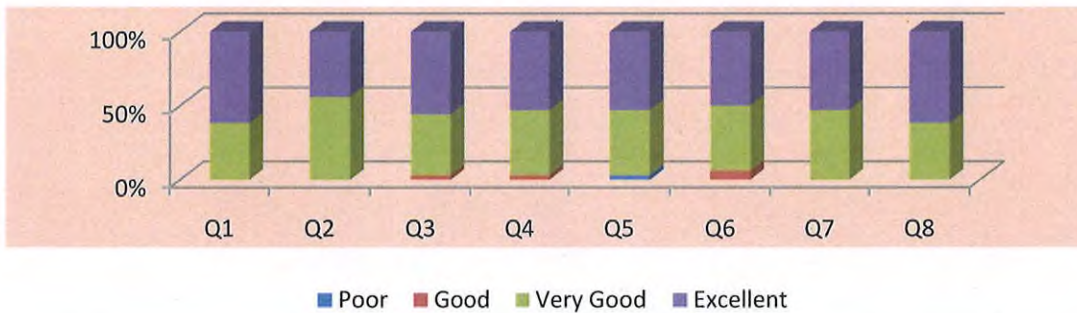
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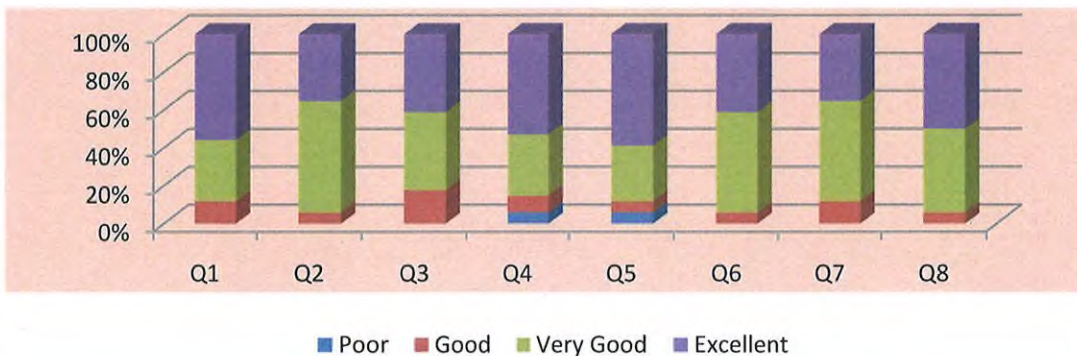
OPHTHALMOLOGY CURRICULUM FEEDBACK



ENT CURRICULUM FEEDBACK



COMMUNITY MEDICINE CURRICULUM FEEDBACK



Prabha Rao
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SRI SIDDHARTHA MEDICAL COLLEGE

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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: Final M.B.B.S

(to be filled by 4th M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Medicine	Surgery	O.B.G	Paediatrics
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
4	Extent of coverage of curriculum				
5	Clarity and relevance of reading material				
6	Extent of effort required by students				
7	Relevance/ learning value of project/report				
8	Overall rating				

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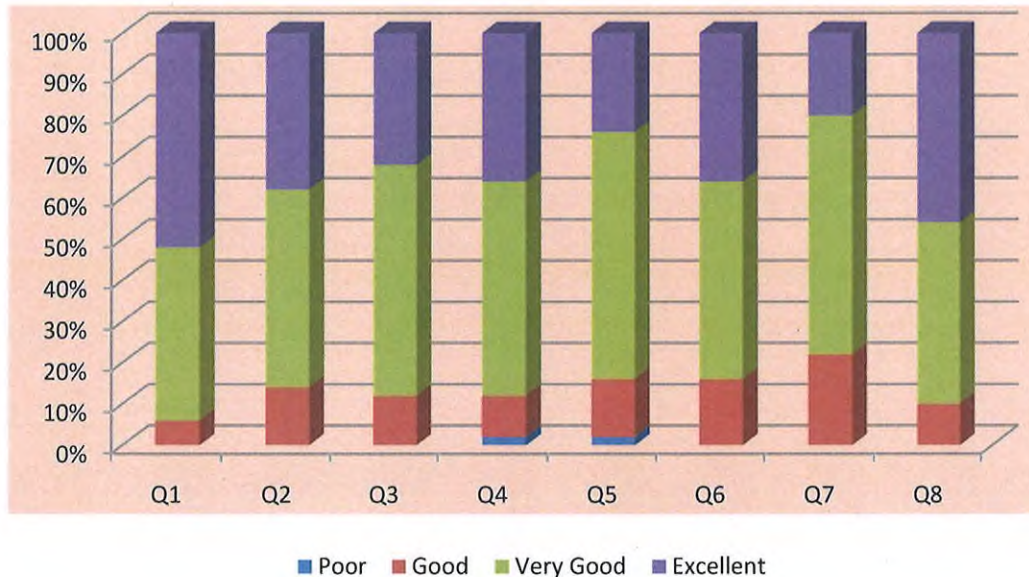
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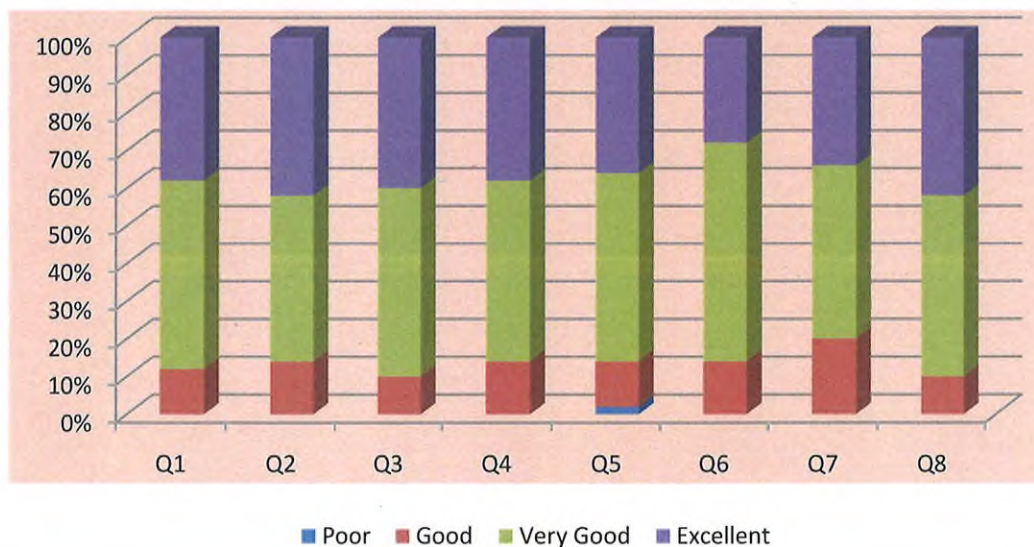
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GENERAL MEDICINE CURRICULUM FEEDBACK



SURGERY CURRICULUM FEEDBACK



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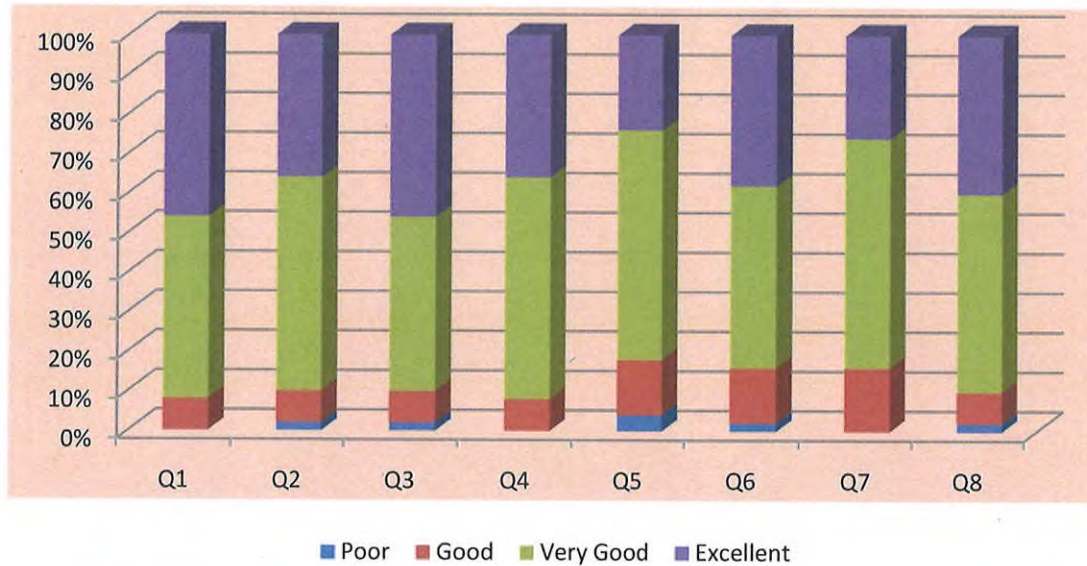
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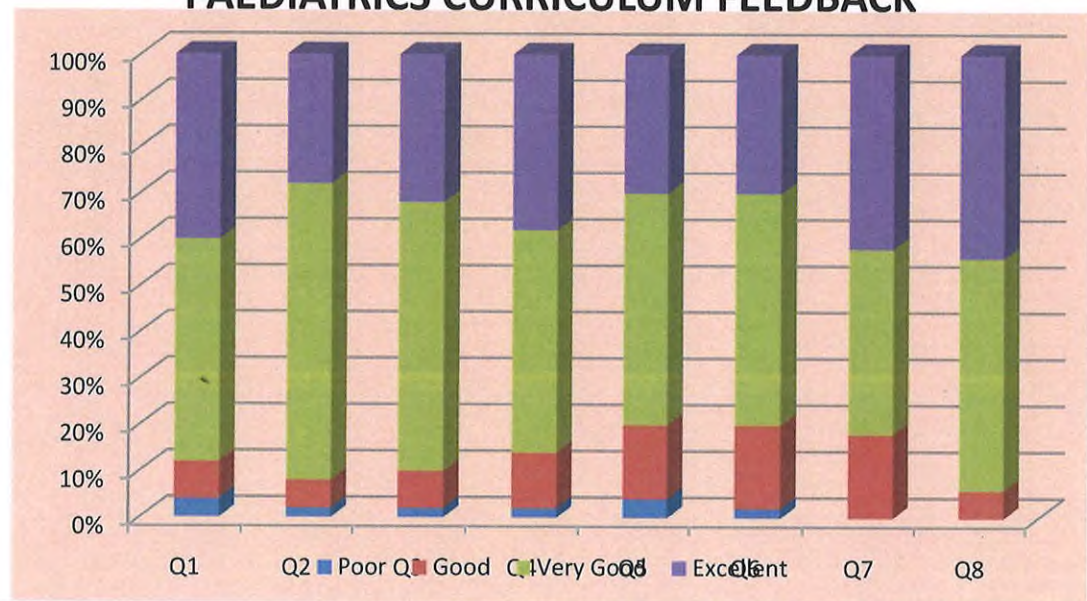
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OBG CURRICULUM FEEDBACK



PAEDIATRICS CURRICULUM FEEDBACK



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FEEDBACK COMMITTEE REPORT

2020-21

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(to be filled by 2nd MBBS students)

Semester/term/year: 1 M.B.B.S

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
------------------	------------------	-----------------------	-----------------------

Mark any one number you feel appropriate

Sr No.	Curriculum	Anatomy	Physiology	Biochemistry
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			
2	Applicability/relevance to real life situations			
3	Depth of the curriculum contents			
4	Extent of coverage of curriculum			
5	Clarity and relevance of reading material			
6	Extent of effort required by students			
7	Relevance/ learning value of project/report			
8	Overall rating			

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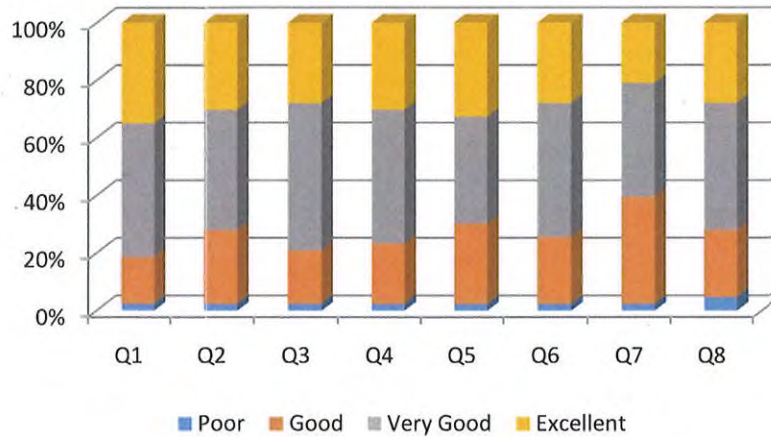
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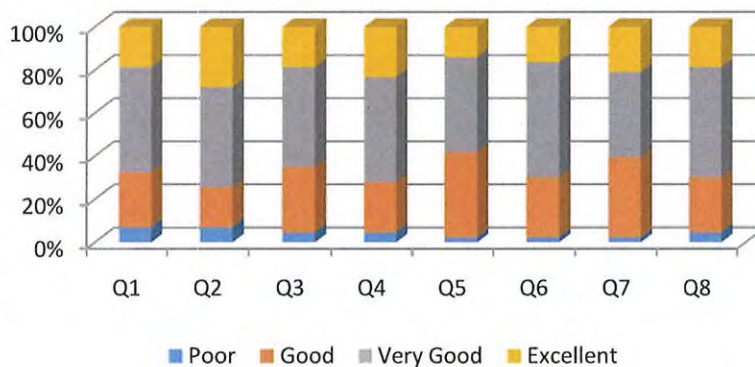
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ANATOMY CURRICULUM FEEDBACK



PHYSIOLOGY CURRICULUM FEEDBACK



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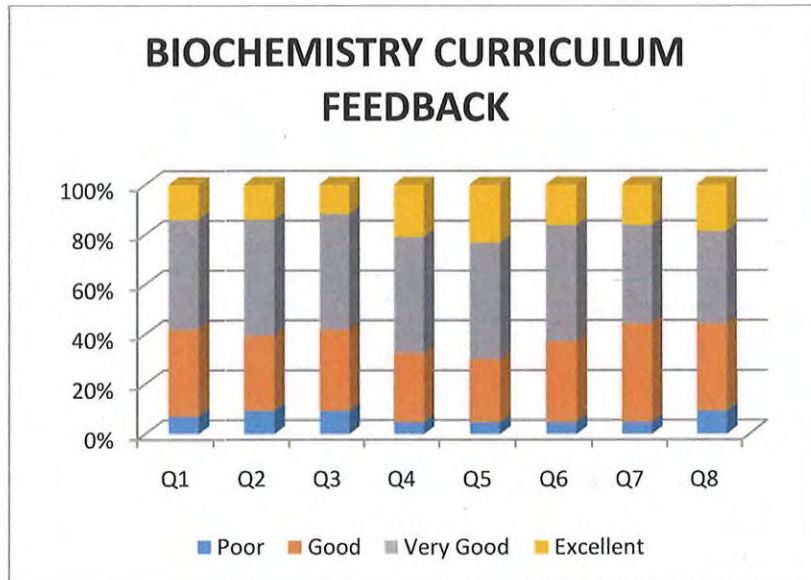
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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: 2nd M.B.B.S

(to be filled by 3rd M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Pharmacology	Pathology	Micro	F.M
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
4	Extent of coverage of curriculum				
5	Clarity and relevance of reading material				
6	Extent of effort required by students				
7	Relevance/ learning value of project/report				
8	Overall rating				

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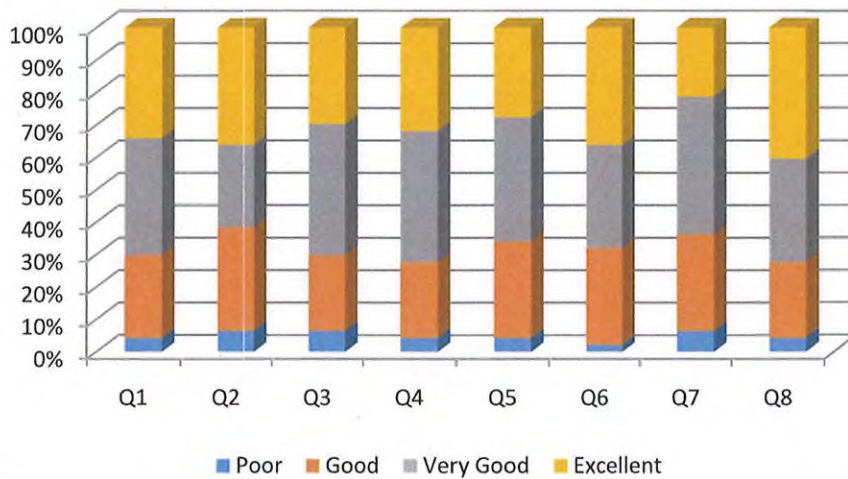
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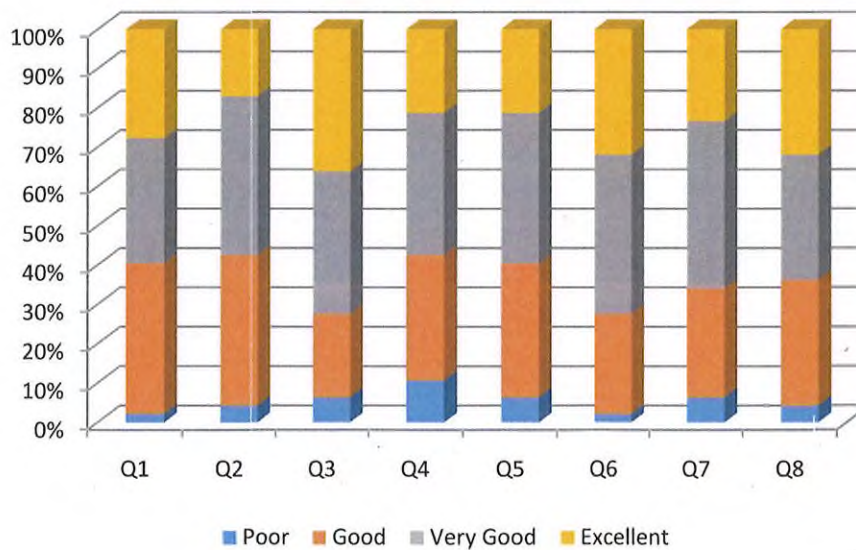
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PHARMACOLOGY CURRICULUM FEEDBACK



PATHOLOGY CURRICULUM FEEDBACK



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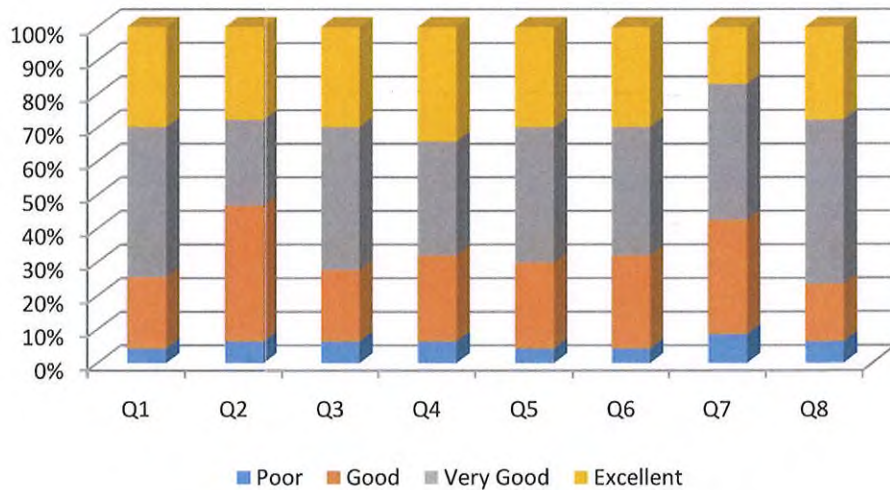
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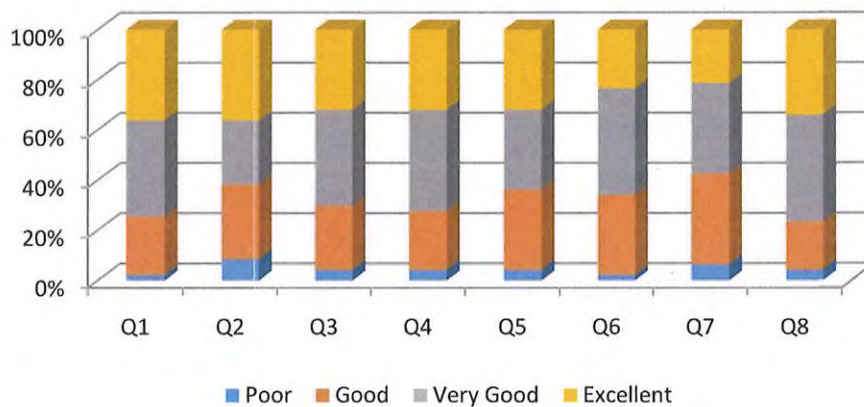
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MICROBIOLOGY CURRICULUM FEEDBACK



FORENSIC MEDICINE CURRICULUM FEEDBACK



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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: 3rd M.B.B.S

(to be filled by 4th M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	curriculums	Ophthalmology	E.N.T	Community Medicine
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			
2	Applicability/relevance to real life situations			
3	Depth of the curriculum contents			
4	Extent of coverage of curriculum			
5	Clarity and relevance of reading material			
6	Extent of effort required by students			
7	Relevance/ learning value of project/report			
8	Overall rating			

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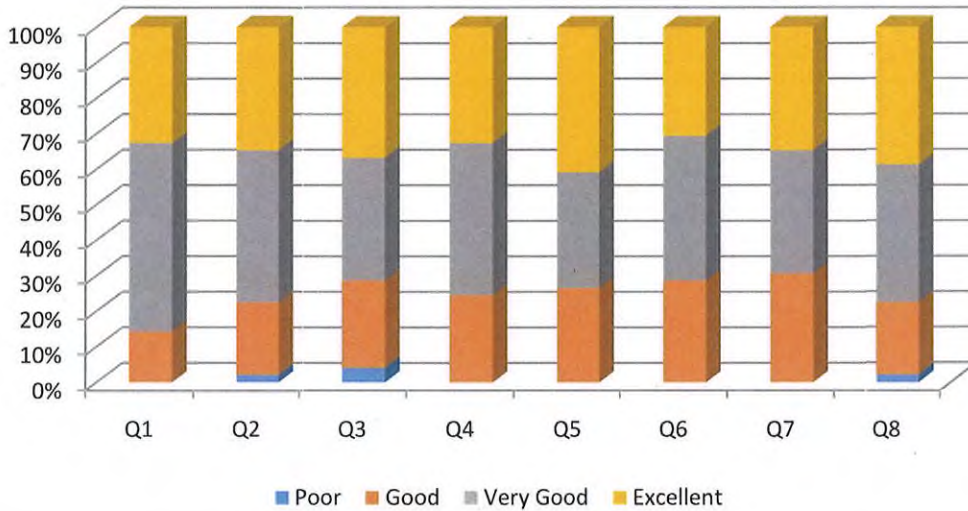
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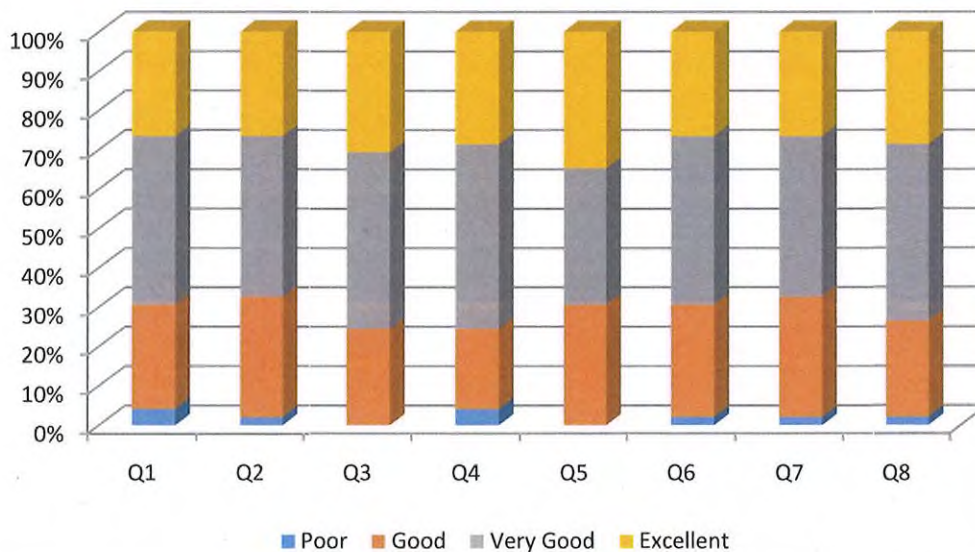
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OPHTHALMOLOGY CURRICULUM FEEDBACK



ENT CURRICULUM FEEDBACK



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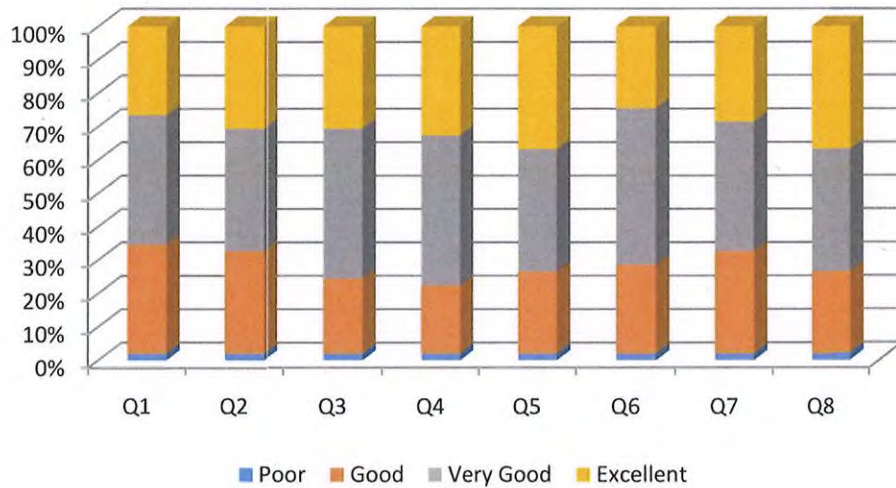
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COMMUNITY MEDICINE CURRICULUM FEEDBACK



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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: Final M.B.B.S

(to be filled by 4th M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Medicine	Surgery	O.B.G	Paediatrics
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
4	Extent of coverage of curriculum				
5	Clarity and relevance of reading material				
6	Extent of effort required by students				
7	Relevance/ learning value of project/report				
8	Overall rating				

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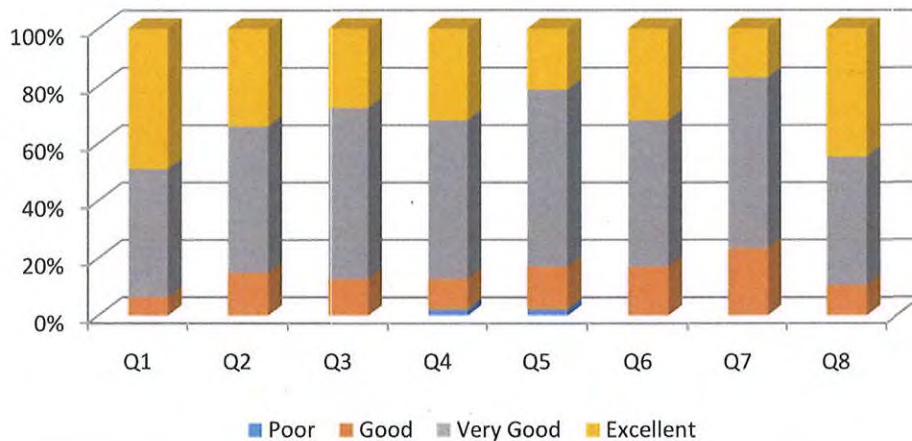
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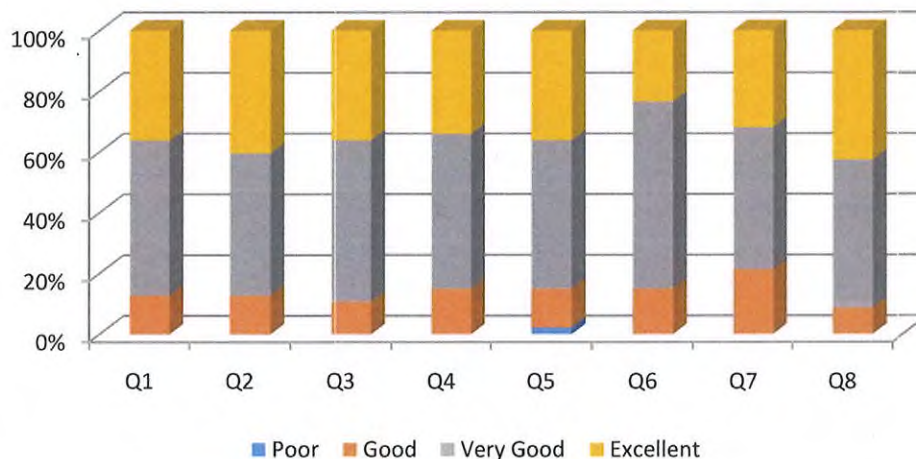
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GENERAL MEDICINE CURRICULUM FEEDBACK



SURGERY CURRICULUM FEEDBACK



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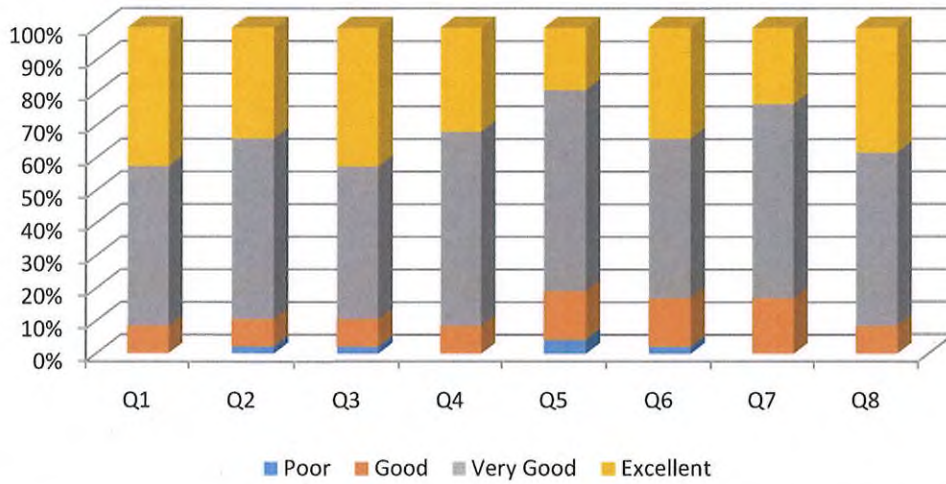
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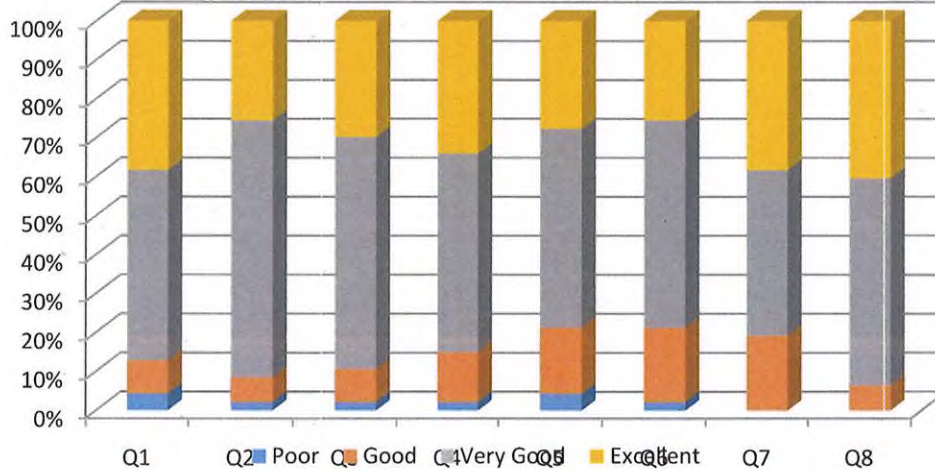
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OBG CURRICULUM FEEDBACK



PAEDIATRICS CURRICULUM FEEDBACK



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FEEDBACK COMMITTEE REPORT

2021-22

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STUDENT FEEDBACK ON CURRICULUM

(to be filled by 2nd MBBS students)

Semester/term/year: 1 M.B.B.S

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
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Mark any one number you feel appropriate

Sr No.	Curriculum	Anatomy	Physiology	Biochemistry
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			
2	Applicability/relevance to real life situations			
3	Depth of the curriculum contents			
4	Extent of coverage of curriculum			
5	Clarity and relevance of reading material			
6	Extent of effort required by students			
7	Relevance/ learning value of project/report			
8	Overall rating			

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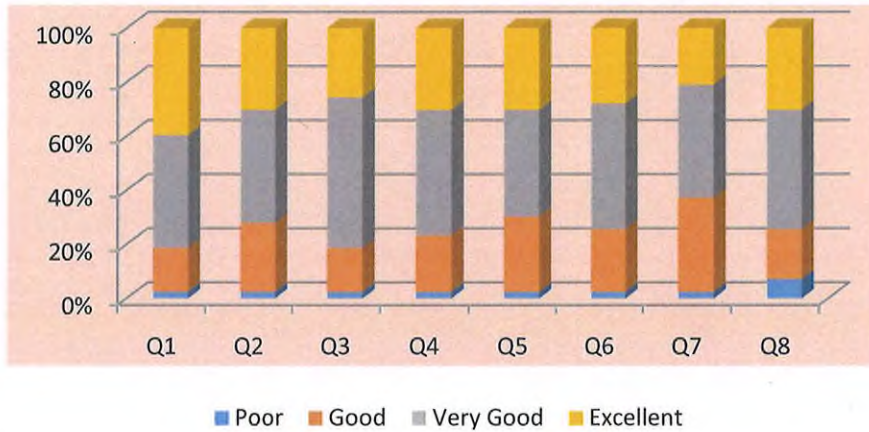
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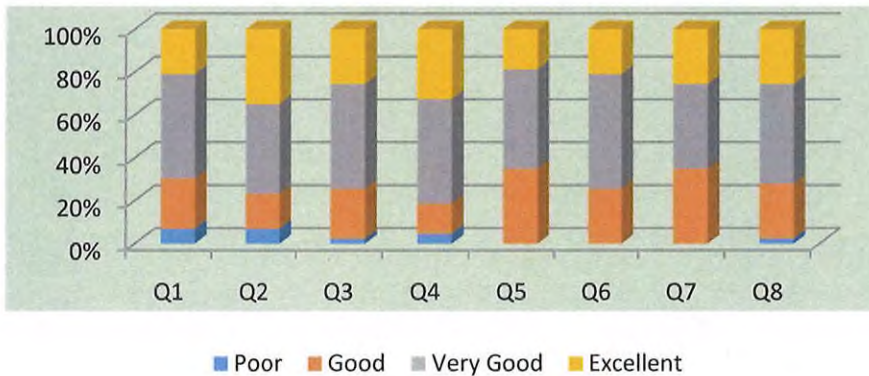
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ANATOMY CURRICULUM FEEDBACK



PHYSIOLOGY CURRICULUM FEEDBACK



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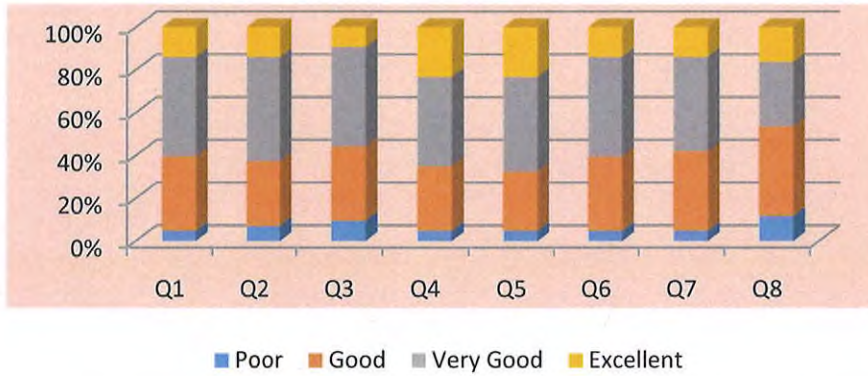
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BIOCHEMISTRY CURRICULUM FEEDBACK



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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: 2nd M.B.B.S

(to be filled by 3rd M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Pharmacology	Pathology	Micro	F.M
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
4	Extent of coverage of curriculum				
5	Clarity and relevance of reading material				
6	Extent of effort required by students				
7	Relevance/ learning value of project/report				
8	Overall rating				

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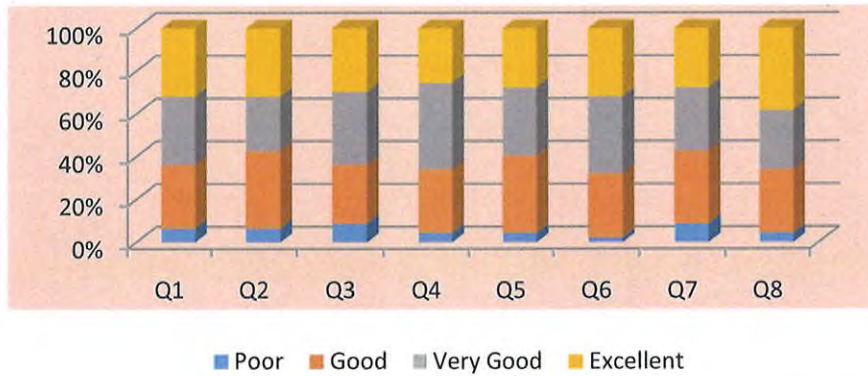
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PHARMACOLOGY CURRICULUM FEEDBACK



PATHOLOGY CURRICULUM FEEDBACK



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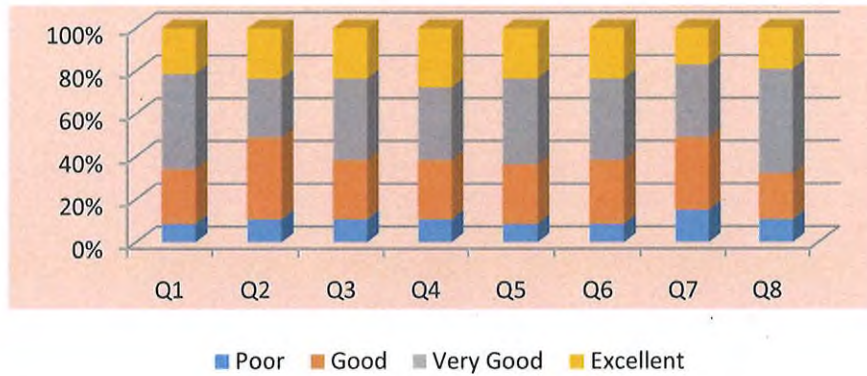
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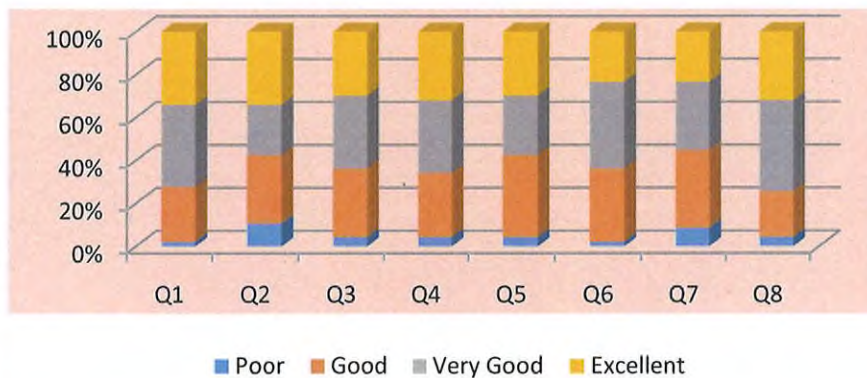
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MICROBIOLOGY CURRICULUM FEEDBACK



FORENSIC MEDICINE CURRICULUM FEEDBACK



Prabha
VICE PRINCIPAL
Sri Siddhartha Medical College
Agalakote, B.H. Road,
TUMKUR - 572 107



SRI SIDDHARTHA MEDICAL COLLEGE

[Constituent College of Sri Siddhartha Academy of Higher Education]

Agalakote, B.H. Road, Tumakuru – 572 107.

[Recognized by the Medical Council of India]

☎0816-2278867, Fax: 0816-2275210, Pri: 2255045

e-mail:ssmc_tumkur@hotmail.com website:ssmctumkur.org

STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: 3rd M.B.B.S

(to be filled by 4th M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	curriculum	Ophthalmology	E.N.T	Community Medicine
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)			
2	Applicability/relevance to real life situations			
3	Depth of the curriculum contents			
4	Extent of coverage of curriculum			
5	Clarity and relevance of reading material			
6	Extent of effort required by students			
7	Relevance/ learning value of project/report			
8	Overall rating			

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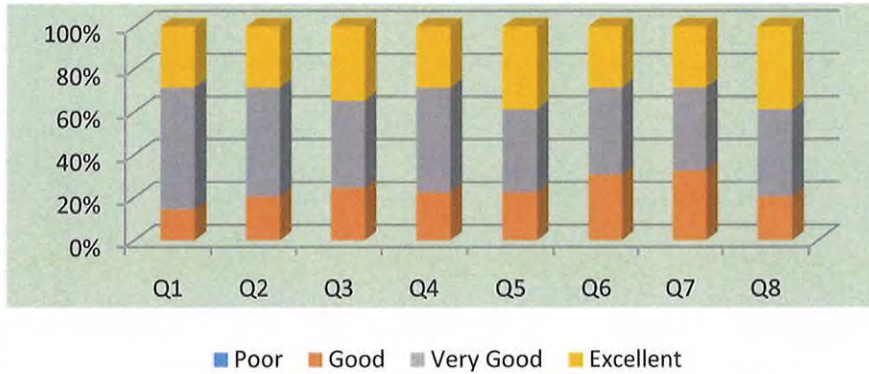
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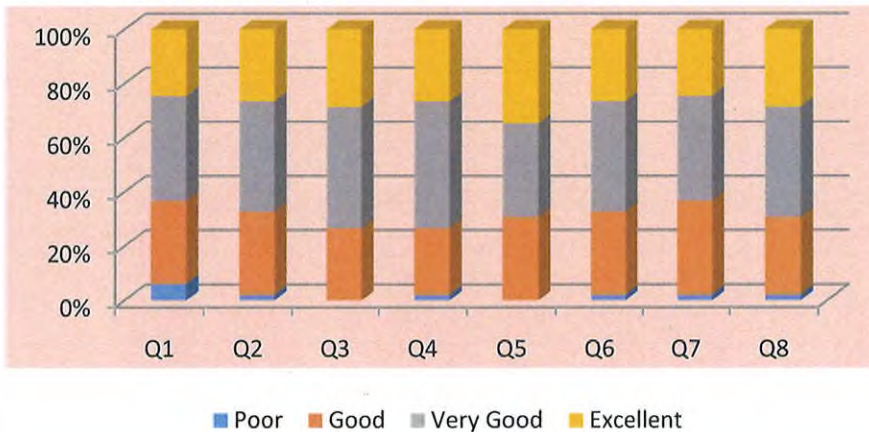
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OPHTHALMOLOGY CURRICULUM FEEDBACK



ENT CURRICULUM FEEDBACK



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COMMUNITY MEDICINE CURRICULUM FEEDBACK



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STUDENT FEEDBACK ON CURRICULUM

Semester/term/year: Final M.B.B.S

(to be filled by 4th M.B.B.S students)

Students are required to rate the curriculum on the following attributes using the 4-point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3 or 4 against every cell

Sr No.	Curriculum	Medicine	Surgery	O.B.G	Paediatrics
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)				
2	Applicability/relevance to real life situations				
3	Depth of the curriculum contents				
4	Extent of coverage of curriculum				
5	Clarity and relevance of reading material				
6	Extent of effort required by students				
7	Relevance/ learning value of project/report				
8	Overall rating				

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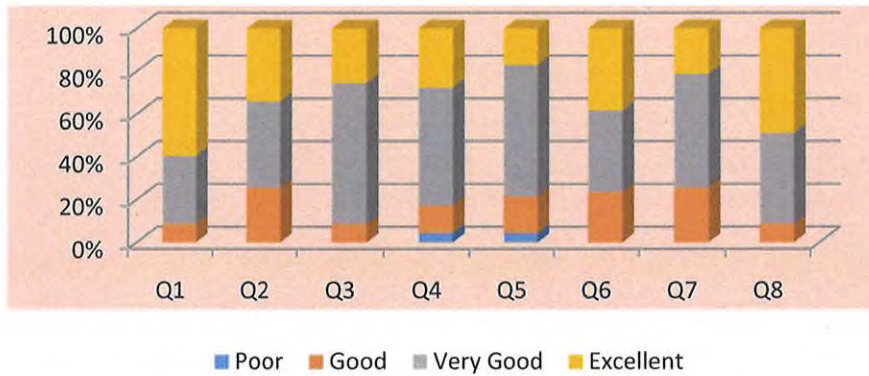
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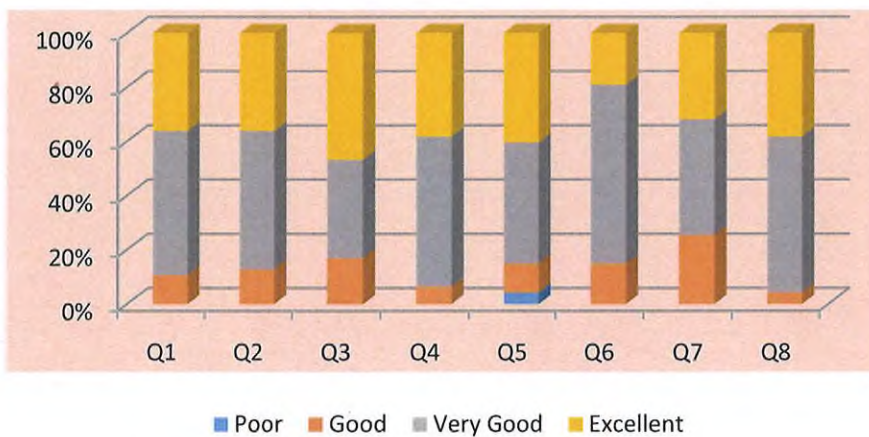
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GENERAL MEDICINE CURRICULUM FEEDBACK



SURGERY CURRICULUM FEEDBACK



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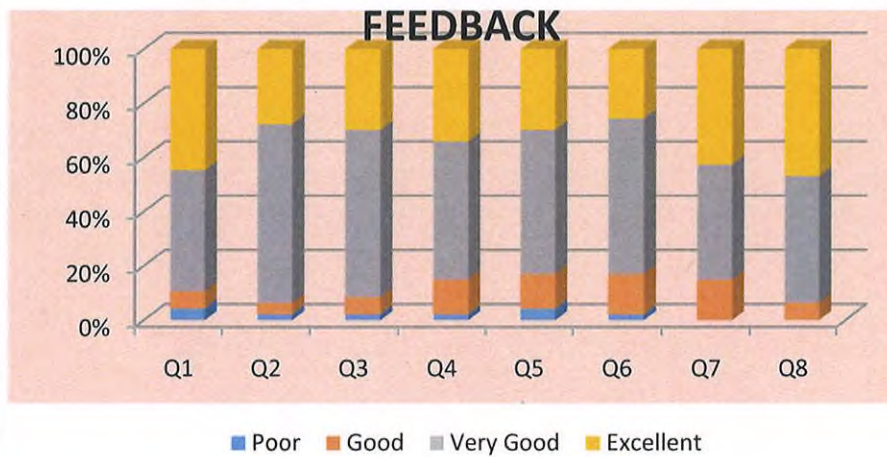
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OBG CURRICULUM FEEDBACK



PAEDIATRICS CURRICULUM FEEDBACK



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